

GCSE BIOLOGY

Topic Paper: 6.2 Variation and evolution Part 1 & 2 Mark Scheme

MARK SCHEME



75 Marks

More resources available at www.kickstart-tutors.uk/resources



[3]

1

1

M2. (a) (soft) body parts / other parts / named parts accept flesh

decayed / decomposed / rotted / eaten

or

bones do not decay / decompose / rot / get eaten ignore disintegrated / dissolved ignore microorganisms

(b) any **one** aquatic feature from: eg

streamlined body shape

long tail

eyes on top of head

scales

fins / paddles / flippers / webbed feet ignore gills

any one terrestrial feature from:

(front) legs / limbs / hands could lift front end upwards *ignore feet accept for 2 marks eg fin / flipper can be used for walking or fins like legs*

[4]

1

1

M3. idea that

variations / mutations / differences in genes / alleles (in wild salmon population)

adapted to own river

any appropriate difference between rivers

e.g. flow rate, waterfalls, pH, temperature, food supply, disease predators, competitors

homing instinct

for 1 mark each

survive to breed gains 1 mark

but

pass on genes to offspring gains 2 marks

[4]

M4. (a) any four from:

mutation / variation

produces smaller wings / fatter body must be linked to mutation / variation

wings no longer an advantage since no predators allow wings / flight not needed as no predators

wings no longer an advantage since food on ground allow wings / flight not needed as food on ground

fatter body can store more energy when fruit scarce

successful birds breed / pass on genes

(b) any **one** from:

evidence has all gone

no scientists on island at time to record evidence

no records (from sailors)

M5.

(a)	mutation		
	for 1 mark	1	
		1	
(b)	fall, idea that resistant beetles more likely to survive to breed, ∴ their offspring more likely to appear in the next generation for 1 mark each	3	
(c)	inbreeding between resistant brothers and sister, will produce some individuals with 2 copies of the resistance allele, if 2 of these individuals breed all their offspring will be resistant for 1 mark each		
		3	[7]

4

[5]

4

1

M6.	in co bec suc and	[5]		
M7.		(a)	lack of fossils / fossils destroyed	
		()	allow lack of evidence	
				1
		(du	e to soft parts) decaying / geological activity	
			allow an example – eg vulcanism or earth movements or erosion	
			allow converse points re skeletons, shells, hard parts	
				1
	(b)	(i)	A and B did not mate successfully	
			'A and B did not mate' insufficient	
			allow did not produce fertile offspring	
				1
		(ii)	any two from:	
			may not be mating season A and B may not find each other attractive this is just a one-off attempt / an anomaly / need repeats may be juvenile / immature may be the same sex allow other sensible suggestion eg were put in unfavourable environment or one / both could be infertile	2
				2

	(c)	1.	(two ancestral populations) separated (by geographical barrier / by land) / were isolated	e 1	
		2.	genetic variation (in each population) or different / new alleles or mutations occur	1	
		3.	different environment / conditions allow abiotic or biotic example	1	
		4.	natural selection occurs or some phenotypes survived or some genotypes survived	1	
		5.	(favourable) alleles / genes / mutations passed on (in each population)	1	
		6.	eventually two types cannot interbreed successfully allow eventually cannot produce fertile offspring	1	
				1	[11]
M8.		(a)	there is a lack of valid / reliable evidence	1	
			ause the early organisms were soft bodied or because remains were royed by geological action	1	
	(b)	ρορι	ulations of salamanders became isolated / separated	1	
		by a	reas between mountains	1	
			e was genetic variation in these isolated communities	1	
			ral selection acted differently on these isolated communities ntually resulting in interbreeding being no longer possible and so	1	
			species have been formed	1	[7]

M9. (a) fossil is (remains / impression of) organism that lived a long time ago if numbers, ≥ 1000s years

fossils show changes over time **or** older fossils simpler **or** fossils simpler than presentday species

1

		foss	ils hav	ve similar features to present-day species allow fossils allow us to compare old species with present-day species	1		
	(b)	isola	ation / s	separation / splitting	1		
		by g	eogra	phical barrier / sea ignore other examples	1		
		ther	e was	variation (in these isolated populations) / different alleles accept mutation	1		
		diffe	erent ei	nvironmental conditions or example eg climate / predators / food	1		
		natu	ıral sel	ection acted on the isolated populations accept became adapted <u>in each area</u>	1		
		OR					
		-	certai ronme	n allele(s) passed on to offspring / different alleles passed on in different ents <i>allow genes</i>			
		so <u>d</u>	lifferen	<u>aces</u> lead to inability to interbreed allow differences described – eg mismatch of genitalia / different courtship displays / different breeding seasons	1		[9]
M10.		(a)	(i)	DNA replication / copies of genetic material were made 'it' = a chromosome allow chromosomes replicate / duplicate / are copied ignore chromosomes divide / split / double		1	
		(ii)	one	copy of each (chromosome / chromatid / strand) to each offspring cell ignore ref. to gametes and fertilisation		1	
			each	n offspring cell receives a complete set of / the same genetic material allow 'so offspring (cells) are identical'		1	
	(b)	(i)	meio	osis allow mieosis as the only alternative spelling		1	

		(ii)	Species A = 4 and Species B = 8	1	
		(iii)	sum of A + B from (b)(ii) e.g. 12	1	
	(c)	(i)	similarities between chromosomes or similarities between flowers described		
			e.g. shape of petals / pattern on petals / colour / stamens can breed / can sexually reproduce allow can reproduce with each other / they can produce offspring	1	
		(ii)	any two from:		
			offspring contain 3 copies of each gene / of each chromosome / odd number of each of the chromosomes		
			some chromosomes unable to pair (in meiosis)		
			(viable) gametes not formed / some gametes with extra / too many genes / chromosomes		
			or some gametes with missing genes / chromosomes	2	[10]
M11.		(a)	organisms that can breed together accept converse points re. 2 different species	1	
		suco	cessfully accept produces fertile offspring	1	
	(b)	any two from: (live at)			
			different pH of soil		
			different height above sea level		
			different flowering times	2	
		AND)		
		gene	etic variation / mutation / <u>different</u> alleles (produced in isolated populations)	1	

natural selection acts <u>differently</u> on the two populations or <u>different</u> characteristics in the two populations survive or <u>different</u> alleles passed on in the two groups

eventually resulting in interbreeding no longer possible

[7]

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