

## GCSE BIOLOGY

Topic Paper: 6.2 Variation and evolution: Section 1 Part 1 & 2 Mark Scheme

# MARK SCHEME



63 Marks

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#### M1. (a) any three from:

(gene) cut out (gene / cut out) from (bacterial) chromosome / DNA accept (gene / cut out) from (bacterial) plasmid ref to enzymes (at any point) (gene spliced) into maize chromosome / DNA (gene added) at an early stage of development

#### (b) any **four** from:

justification based on comparison of the relative merits of at least one advantage and one disadvantage max **3** marks if only advantages or disadvantages given

#### Advantages:

less effort for farmer or less likely to harm farmer ignore ref to cost
(pesticide) always there or doesn't wash away allow examples eg no need to spray
less insects to eat crop / maize or carry disease allow pesticide doesn't contaminate water courses so greater crop production / yield

#### **Disadvantages:**

(toxin) kills other insects ignore ref to cost so (some) crops don't get pollinated / (sexually) reproduce allow maize not pollinated possible harm when eaten by humans / animals allow may have unpleasant taste damage to food chains allow reduced biodiversity gene may spread to other species

[7]

4

1

3

M2. (a) two species / types involved

	(b)		full marks only if at least <b>one</b> pro, <b>one</b> con and an attempt at a conclusion		
		any	three from:		
		pros	s (max <b>two</b> pros)		
			useful if species difficult to breed		
			prevents extinction / continues genetic line		
		con	s (max <b>two</b> cons) ignore reference to ethical issues / cruelty		
			low success rate <b>or</b> figures given		
			development problems		
			diverts attention from habitat conservation / poaching / pollution / climate change		
			cloning reduces gene pool	3	
		con	clusion		
		argi	ued conclusion		
			must include references to <b>both</b> pros and cons and must be at end of answer		
				1	[5]
M3.		(a)	there was no mixing of genes / genetic material	1	
		because the nucleus was removed from the egg cell before fusion			
				1	
	(b)	(i)	male <b>and</b>		
			white-faced		
			both required	1	
		(ii)	because the genetic material / genes		
				1	
			comes from the white-faced male only	1	
					[5]

1



(b)

to obtain **3** marks candidates must give **one**reasonable pro **and one** reasonable con

#### pros eg

#### any two from:

overcomes shortage of human eggs / rabbits produce lots of eggs ignore all embryos identical

ethical / religious issues with using human embryos

reduces tests on (adult) humans

may provide cure for / cause of disease

embryo not allowed to develop beyond 14 days

no harm to rabbit

99.5 % human genetic information so very similar to human or will react in the same way

max 2

#### cons eg

any two from:

ethical / religious objections to mixture of human and rabbit genes

ethical issues with experimenting with rabbits allow some people object to using rabbits / cruel to rabbits

ethical / religious objections to killing embryos

0.5% of rabbit genetic information might affect results

14 days too short a time to get results

max 2

1

#### plus

#### conclusion eg

possibility of cure does / does not outweigh ethical / religious objections **Note:** the conclusion mark cannot be given unless both an advantage and a disadvantage have (already) been given

cure does not justify mixing human and animal genes / killing embryos do **not** award the mark if the conclusion only states that advantages outweigh disadvantages

[5]

M5.	(	a) genetically identical / same DNA / same chromosomes gains 2 marks	
		accept identical without reference to genetic material for <b>1</b> mark	2
	(b)	remove nucleus from egg allow use empty egg cell	1
		insert genetic material / nucleus /DNA / chromosomes from frozen mouse do <b>not</b> allow if reference to sperm	1
		electric shock <b>or</b> allow to divide <b>or</b> insert into womb / uterus	1
	(c)	ethical / religious / emotional reasons	
		or	
		not known if it is safe / long term effects not known ignore playing God / unnatural / immoral	1

M6.		(a)	any <b>two</b> from:		
			assume it refers to asexual		
			no fusion in asexual <b>or</b> sexual involves fusion		
			accept no fertilisation in asexual <b>or</b> fertilisation in sexual		
			<b>or</b> no mixing of genetic information in asexual <b>or</b> mixing of genetic information in sexual		
			accept genes / alleles / chromosomes / genetics for genetic information		
			or asexual involves splitting (of one individual)		
			no gametes in asexual <b>or</b> sexual involves gametes		
			accept named gametes		
			only one parent in asexual <b>or</b> sexual involves two parents		
			no variation in asexual or asexual produces clones or sexual leads to variations		
			allow offspring of sexual have characteristics of both parents for this point		
			ignore sexual intercourse		
			ignore external / internal		
			ignore plants / animals		
			ignore mitosis / meiosis	2	
	(b)	nu	cleus of egg removed <b>or</b>		
	(~)		olves empty egg cell		
				1	
			only one nucleus <b>or</b> one set of genetic information / genes / chromosomes		
		or so	genetic information / genes / chromosomes from one parent only		
				1	[4]
M7.		(a)	seeds produced by sexual reproduction / fusion of gametes / fertilisation		
		. ,	allow produced by pollination / crossing	1	
				1	
			xture of genes / genetic information / chromosomes / DNA from two parents / apple trees		
			if no other mark obtained allow <b>1</b> mark for apples had different genes / genetic information / chromosomes / DNA		
			or mutation occurred		
			ignore environmental effects / cloned		
				1	

	(b)	(i)	cuttings / tissue culture accept grafting allow adult cell cloning ignore cloning unqualified ignore genetic engineering ignore asexual reproduction	1	
		(ii)	asexual reproduction allow produced by cloning / mitosis	1	
			have identical genes / genetic information / chromosomes / DNA		
			<b>or</b> no mixing of genes / genetic information /chromosomes /DNA	1	[5]
M8.		(a)	(jellyfish) gene(s) <u>cut</u> out	1	
		ref	to enzymes (at any stage)	1	
		(ge	ne) transferred to zebra fish at early stage of development / embryo / egg ignore removal of zebra fish genes	1	
	(b)	any	<b>two</b> from:		
			ignore unethical / religious / unnatural		
			could transfer gene to other (fish) species		
			effects on food chains accept effects on other species / humans who eat them		
			effects on zebra fish themselves, eg may out compete non GM zebra fish	2	[5]
M9.		(a)	fusion of gametes / named gametes		
			allow meet / join / fertilise	1	
		res	ults in mixing of genetic information / DNA / chromosomes accept genetic information / DNA / chromosomes from two parents	1	
	(b)	(i)	use enzyme	1	



			to cut gene from pout <u>chromosome / DNA</u>	1		
			insert <u>gene</u> into salmon chromosome / DNA / egg / embryo / nucleus accept use of plasmid as carrier ignore salmon / cell			
		(ii)	eg fear of gene transfer to wild salmon / extinction of wild salmon /	1		
		(11)	fear of harmful effect on consumers / unsure of long term effects ignore cruel / ethics / morals / religion / unnatural / economics	1		[6]
						1-1
M10	).	(a)	auxin			
			accept other named plant hormones		1	
	(b)	(i)	any <b>three</b> from:			
			no (fusion of) gametes / fertilisation allow no meiosis <b>or</b> new cells <u>only</u> produced by mitosis			
			only one parent allow not two parents			
			no mixing of <u>genetic</u> material			
			no <u>genetic</u> variation <b>or</b> <u>genetically</u> identical offspring allow clones		3	
		(ii)	more / many offspring / plants (produced from one parent plant) allow less damage to parent plant			
			ignore speed / cost		1	[5]
<b>M1</b> 1	I.	(a)	(use of) enzymes		1	
	(b)	ase	exual reproduction / no gametes / no fusion / only one parent ignore clones		1	
		cell	s all contain same genetic information / same genes (as parent) / same DNA		1	
	(c)	car	n spray crop with herbicide – <u>only weeds</u> killed crop survives herbicide insufficient			
					1	

	(d)	any <b>one</b> from: allow 'think that GM food is bad for health'		
		fears / lack of knowledge about effects of GM food on health ignore not natural or against religion		
		crop plants may pass on gene to wild plants		
		encourages use of herbicides	1	[5]
M12.		(a) wing pattern similar to <i>Amauris</i> allow looks similar to Amauris	1	
		birds assume it will have an unpleasant taste	1	
	(b)	mutation / variation produced wing pattern similar to <i>Amauris</i> do <b>not</b> accept breeds with Amauris do <b>not</b> accept idea of intentional adaptation	1	
		these butterflies not eaten (by birds)	1	
		these butterflies breed <b>or</b> their genes are passed to the next generation	1	[5]