

GCSE PHYSICS

Topic Paper: 5.7 Momentum (Higher tier only)
Part 1, 2 & 3 Mark Scheme

MARK SCHEME



110 Marks



M1. (a) momentum before (jumping) = momentum after (jumping)
accept momentum (of the skateboard and skateboarder) is conserved 1

before (jumping) momentum of skateboard and skateboarder is zero
accept before (jumping) momentum of skateboard is zero
accept before (jumping) total momentum is zero 1

after (jumping) skateboarder has momentum (forwards) so skateboard must have (equal) momentum (backwards)
answers only in terms of equal and opposite forces are insufficient 1

(b) 7
accept -7 for 3 marks
allow 2 marks for momentum of skateboarder equals 12.6
or
 $0 = 42 \times 0.3 + (1.8 \times -v)$
or
allow 1 mark for stating use of conservation of momentum 3

[6]

M2. (a) (i) momentum before = momentum after
accept no momentum is lost
accept no momentum is gained
or
(total) momentum stays the same 1

(ii) an external force acts (on the colliding objects)
accept colliding objects are not isolated 1

(b) (i) 9600
allow 1 mark for correct calculation of momentum before or after ie 12000 or 2400
or
correct substitution using change in velocity = 8 m/s ie 1200 x 8 2

kg m/s
or
Ns
this may be given in words rather than symbols
*do **not** accept nS* 1



(ii) 3 or their (b)(i) $\div 3200$ correctly calculated
allow 1 mark for stating momentum before = momentum after

or

clear attempt to use conservation of momentum

2

[7]

M3. (a) (i) momentum = mass \times velocity
*accept ... \times speed **or** any transposed version*

1

(ii) 11.2 to 11.3
0.75 \times 15 for 1 mark

2

kg m/s down(wards) **or** Ns down(ward)
*n.b. both unit **and** direction required for this mark*

1

(iii) 11.2 to 11.3
*accept same numerical answer as part (a)(ii)
accept answer without any unit **or** with the same unit as in part (a)
(ii), even if incorrect, but any other unit cancels the mark*

1

(iv) force = $\frac{\text{change in momentum}}{\text{time}}$

accept transposed version

1

(v) 112 to 113 **or** numerical value from (a)(ii) $\times 10$
*11.25 $\div 0.1$ **or** (a)(ii) $\div 0.1$ for 1 mark*

2

newton(s)
or N
*accept Newton(s)
do **not** credit 'Ns' **or** n*

1



(b) (the user will experience a) large change in momentum
do **not** credit just '... momentum changes' 1

(but) seat belt increases the time for this to occur **or**
seat belt stops you hitting something which would stop you quickly
do **not** credit just '... stops you hitting the windscreen etc.' 1

(so) the force on the user is less(*) 1

(so) less chance of (serious / fatal) injury(*)
(*) depends on previous response re momentum or continued movement 1

[13]

M4.(a) (i) momentum before = momentum after
or
(total) momentum stays the same
accept no momentum is lost
accept no momentum is gained 1

(ii) an external force acts (on the colliding objects)
accept colliding objects are not isolated 1

(b)(i) 9600
allow 1 mark for correct calculation of momentum before or after
ie 12000 or 2400
or
correct substitution using change in velocity = 8 m/s
ie 1200 × 8 2

kg m/s
this may be given in words rather than symbols
or
Ns 1

(ii) 3 or their (b)(i) ÷ 3200 correctly calculated
allow 1 mark for stating momentum before = momentum after
or
clear attempt to use conservation of momentum 2

[7]



M5. (i) momentum (change in) = mass \times velocity (change in) <i>accept ... speed</i>	1
(ii) 9000 <i>1500 \times 6 for 1 mark but not from incorrect equation</i>	2
kilogram metre(s) per second or kg m/s	1
(iii) either 7.5 (m/s) or change in momentum of car B change in momentum of car A (1) $9000 = 1200 \times v$ (1) or $v = 9000 \div 1200$ (1) or error carried forward from part (ii) examples <i>5 (m/s) if 6000 offered in (ii) (3)</i> <i>12.5(m/s) if 15000 offered in (ii)</i> <i>(3)</i>	3
	[7]
 M6. (a) (i) 210 <i>allow 1 mark for correct substitution i.e. 35×6</i>	2
kg m/s or Ns <i>do not accept n for N</i> <i>accept 210 000g m/s for 3 marks</i>	1
(ii) 840 <i>if answer given is not 840 accept their (a)(i) in kg m/s $\div 0.25$</i> <i>correctly calculated for both marks</i> <i>allow 1 mark for correct substitution i.e. $210 \div 0.25$ or their (a)(i) \div</i> <i>0.25</i>	2
(b) increases the time to stop <i>accept increases impact time</i> <i>do not accept any references to slowing down time</i>	1
decreases rate of change in momentum <i>accept reduces acceleration/deceleration</i> <i>reduces momentum is insufficient</i>	1
reduces the force (on the child)	1



(c) any **two** from:

insufficient range of tests/thicknesses for required cfh

*accept need data for thicknesses above 80 mm/ cfh 2.7 m
not enough tests is insufficient*

(seems to be) some anomalous data

(repeats) needed to improve reliability (of data)

*accept data/ results are unreliable
do **not** accept maybe systematic/random error
do **not** accept reference to precision*

need to test greater range/variety of dummies

*accept children for dummies
accept specific factor such as weight/height/size*

2

(d) Tyres do not need to be dumped/burned/ less land-fill/ saves on raw materials

*accept less waste
do **not** accept recycling on its own*

1

[11]

M7. (a) 4 (m/s)

1 mark for correct transformation of either equation

1 mark for correct substitution with or without transformation

1 mark for correct use of 0.6N

max score of 2 if answer is incorrect

3



(b) **greater** change in momentum

or greater mass of air (each second)

or increase in velocity of air

accept speed for velocity

force upwards increased

lift force is increased

*do **not** accept upthrust*

1

or force up greater than force down

accept weight for force down

1

(c) increase the time **to stop**

1

decrease rate of change in momentum or same momentum change

accept reduced deceleration/ acceleration

1

reducing the force on the toy

*do **not** accept answers in terms of the impact/ force being absorbed*

*do **not** accept answers in terms of energy transfer*

*do **not** credit impact is reduced*

1

[8]

M8. (a) (i) linear scales used

do not credit if less than half paper used

1

points plotted correctly

all of paper used

1

(straight) line of best fit drawn

allow a tolerance of \pm half square

1

(ii) correct **and** straight line through origin

***all** needed*

e.c.f. if their (a)(i) is straight but not through the origin - incorrect because line does not go through origin

credit a calculation that shows proportionality

1



(iii) 62 ± 0.5 (m)

credit 1 mark for $KE = 490000$ or $490kJ$

credit 1 mark for correct use of graph clearly shown

2

(iv) any **one** from: wet **or** icy **or** worn **or** smooth road

accept slippery slope

brakes worn

accept faulty brakes

car heavily loaded

worn tyres

downhill slope

do not accept anything to do with thinking distance e.g. driver tired or drunk

1

(b) (i) acceleration = $\frac{\text{change in velocity}}{\text{time taken}}$

accept correct transformation

accept $\frac{v-u}{t} = a$

accept $m/s^2 = \frac{m/s}{s}$

do not accept acceleration = $\frac{\text{velocity}}{\text{time}}$

1

(ii) 56

accept -56

1

(iii) deceleration is reduced

accept deceleration is slower

accept acceleration

1

force on car and or passengers is reduced

accept an answer in terms of change in momentum for full credit

1

[11]

M9. (a) (i) B unless unqualified

for 1 mark

1



(ii) B unless unqualified
for 1 mark 1

(iii) energy lost, doing work against
air resistance/friction
for 1 mark 1

(b) intensity of gravity less (not zero)
for 1 mark

energies/restoring forces less
for 1 mark 2

[5]

M10. (a) there is a (maximum) forward force
drag/friction/resistance (**opposes** motion) (**not** pressure)
increases with speed
till forward and backward forces equal
so no net force/acceleration
any 4 for 1 mark each 4

(b) (i) $F = ma$
 $10\,000 = 1250a$
 $a = 8$
 m/s^2
for 1 mark each 4

(ii) $ke = \frac{1}{2}mv^2$
 $ke = \frac{1}{2} \cdot 1250 \cdot 48^2$
 $ke = 1\,440\,000$
J
for 1 mark each 4

(iii) $W = Fd$
 $W = 10\,000 \cdot 144$
 $W = 1\,440\,000$
J
for 1 mark each 4

[16]



M11. (a) $W = 65 \times 10$

(allow a maximum of 3 marks if candidate uses $g = 9.8\text{N} / \text{Kg}$ (as ecf))

gains 1 mark

but

$$W = 650 \text{ (N)}$$

(allow use of $\text{p.e.} = m \times g \times h$)

gains 2 marks

but

$$\text{PE change} = 650 \times 1.25 \text{ or } 65 \times 10 \times 1.25$$

gains 3 marks

but

$$\text{PE change} = 812.5 \text{ (J) (allow 813J or 812J)}$$

gains 4 marks

4

(b) $\text{k.e.} = \text{p.e.}$

gains 1 mark

but

$$(\text{speed})^2 = 812.5 \times 2 / 65 \text{ or } 812.5 = \frac{1}{2} \times 65 \times (\text{speed})^2 \text{ ecf}$$

gains 2 marks

but

$$\text{speed} = 5 \text{ (m/s) (allow } 4.99 \rightarrow 5.002)$$

(if answer = 25m/s check working: $812.5 = \frac{1}{2} m \times v^2$ gains 1 mark for $\text{KE} = \text{PE}$)

$$\text{(but if } 812.5 = \frac{1}{2} m \times v^2 = \frac{1}{2} \times 65 \times v^2 \text{ or } v^2 = \frac{2 \times 812.5}{65} \text{ gains 2 marks)}$$

25, with no working shown gains 0 marks

gains 3 marks

3

[7]

M12. (a) the greater the mass / weight

1

then the greater the kinetic energy _____

accept the greater the momentum

accept greater mass / weight therefore greater force = 2

1



(b) (i)

Note: this calculation requires candidates to show clearly how they work out their answer

k.e. $\frac{1}{2}mv^2$
accept evidence of equation 1

86 400 (J) at 12 m/s
accept $\frac{1}{2} \times 1200 \times 12^2$ or 86.4 KJ 1

194 400 (J) at 18 m/s
accept $\frac{1}{2} \times 1200 \times 18^2$ or 194.4KJ 1

increase in k.e. = 108 000
NB 10800 = 0 marks
N.B. if no working at all then max 3 for a correct numerical answer 1

joules or J
accept 108 kilojoules or kJ 1

(ii) explanation that ke $\propto v^2$ 1

[8]

M13. (a) 47250

answers of 1350/ 33750/ 48600 gain 1 mark
allow 1 mark for correct substitution using both 18 and 3 2

(b) (i) 47250 or their (a)
accept statement 'same as the KE (lost)'
ignore any units 1

(ii) transformed into heat/ thermal energy
sound on its own is insufficient
accept transferred/ lost/ for transformed
do **not** accept any other form of energy included as a list 1

[4]