

GCSE **PHYSICS**

Topic Paper: 7.2 & 7.3 The motor effect, induced potential, transformers,

national grid (Higher tier physics)

Part 1, 2 & 3 Mark Scheme

MARK SCHEME



126 Marks

M1.		(a)	outpo	ut voltage less than (the) input voltage or p.d. across output less that p.d. across input or output is (only) 4.2 V (whereas) the input is 230V or WTTE (words to that effect)	1	
	(b)	an	y two 1	from		
		(m	ade of	soft) iron		
		lan	ninated	or designed to reduce eddy currents or made of thin slices with slices of insulating material between them		
		COI	re(s) jo	pined to make a ring	2	[3]
M2.						
				each mark may be gained from a written description or from a caption on the diagram or from both together but do not credit if there is any contradiction between them		
	on	e coil	on ead	ch side	1	
	of i	nsula	ited wii	re		
				or insulated coil	1	
				ns on primary coil/coil 1/input coil greater than number of econdary coil/coil 2/output coil		
				this must be clear for example do not credit more coils do not credit bigger coil	1	
	COI	e of I	aminat	ted iron		
				or core of (soft) iron	1	[4]
М3.		(a)	(i)	Iron for 1 mark		

		(ii)	V/24 V = V	40 = 2000/10 000 : 48		
				for 1 mark each	3	
	(b)			current in primary causes changing (magnetic) field in core links to secon voltage (emf) in secondary (NOT current) secondary voltage/current is all		
				for 1 mark each	4	
	(c)	ma	gnetic	field not changing/no electromagnetic induction because direct current for 1 mark each	2	
						[10]
M4.		(i)	away	y from magnet arrow should be perpendicular to field lines and current as judged		
				by eye	1	
	(ii)	cu	rrent ir	n wire creates magnetic field around wire	1	
		two	o fields	s interact or combine giving a resultant force (on the wire)	1	[3]
M5.		(a)	(i)	one of the following:		
				increase number of turns on the secondary coil		
				decrease number of turns on the primary coil	1	
		(ii)	con	structed in (thin) layers	1	

must be consistent with first answer

used to increase ${f or}$ decrease ${f or}$ change voltage ${f or}$ current

reducing the energy **or** heat **or** power loss (along the cables)

transformers only work with a c

or reduce to safe domestic level

(b)

(i)

(ii)

1

1





(several metres of) air gives good electrical (iii) insulation (between cables and earth) or reduce chance of earthing or sparks or arcing or to avoid people touching it



voltage acrossprimary _ no of turns in primary (c) voltage across secondary no of turns in secondary

$$accept \ \frac{VP}{VS} = \frac{NP}{NS}$$

or
$$\frac{Vin}{Vout} = \frac{Nin}{Nout}$$

1

(ii) Np = 4000

$$\frac{25(000)}{275(000)} = \frac{NP}{44000}$$
 for 1 mark

2

(d) (i) resistance of cable decreases

1

1

(ii) convection (to the air) conduction (to the air) not radiation

[11]



M6. (i) $\frac{\text{voltage acrossprimary}}{\text{voltage across secondary}} = \frac{\text{number of turns on primary}}{\text{number of turns on secondary}}$

accept input for primary accept output for secondary

accept
$$\frac{V_p}{V_s} = \frac{N_p}{N_s} accept \frac{V_1}{V_2} = \frac{N_1}{N_2}$$
 or correct transposition

(ii) 60

allow 1 mark for correct transformation

2 [3]

M7. (a) 10 500

allow 1 mark for 75 ×32 200 ÷230

2

3

1

(b) any **three** from:

alternating current (a.c.) in the primary (coil)

produces a **changing** magnetic field / flux (in the core)

which is made of (laminated soft) iron

this induces

must be idea of inducing something in the secondary coil

an alternating potential difference across the secondary coil accept voltage for potential difference

[5]

M8. (a) (i) step-down (transformer) because fewer turns on the output/secondary (coil) no credit for just 'step-down transformer'

accept '...less turns.'..

do not credit '...fewer coils.'..

or 'the p.d. across the input / primary will be greater than the p.d. across the output / secondary'

(ii) to prevent a short (circuit)(through the turns of wire or through the core do **not** credit references to safety **or** heat (insulation)

1



(iii) (easily) magnetised (and demagnetised)

accept '(it's) magnetic'

do not accept 'because it's a conductor'

1

(b) 2250

correct substitution

eg
$$\frac{150}{p.d.acrosssecondary} = \frac{500}{7500}$$
 gains **1** mark

or appropriate transformation

eg (p.d. across secondary =)
$$\frac{number of turns on secondary}{number of turns on primary}$$

×p.d. across primary gains 1 mark

2

(c) any **two** from:

to reduce the voltage / p.d. (of the domestic supply)

or to reduce to 230 V allow 'to reduce to 240 V' do **not** credit 'reduce <u>current</u> to 230V'

higher voltage difficult to insulate

higher voltage (would) result in (fatal) electric shock **not** just 'less dangerous'

domestic appliances are not designed for (very) high voltage (input) / (are designed) for 230V

do **not** credit 'to increase efficiency' / 'to save energy' do **not** credit just 'it's safer'

	(d)	any two (1) each		
		if the (local) power station breaks down / fails / demand / load exceeds supply	1	
		or words to that effect		
		electricity / power can be switched from elsewhere in the system / from other power station(s)		
		or words to that effect		
		electricity can be generated in places remote from customers or words to that effect		
		(in total) fewer power stations are needed		
		power available in rural / remote areas		
		National Grid allows for (better) control of supply and demand do not credit just cheaper / more efficient / safer	1	
				[9]
M9.		(a) an alternating input / current to primary (coil)	1	
		which produces an alternating magnetic field		
		accept changing magnetic field for alternating magnetic field if first mark point scores then 'alternating' not required here	1	
		in the (iron) core		
		this magnetic field links with the secondary coil	1	
		which induces an (alternating) voltage / p.d. across the secondary (coil)		
	/L \	0.04	1	
	(b)	0.21 accept 0.2 or any answer that rounds to 0.21		
		allow 1 mark for correct equation ie power input = power output		
		or allow 1 mark for substitution into correct equation ie 230 ×I = 12 ×4		
		p		

[7]



M10. (a) motor (effect)

1

(b) (i) wire kicks further (forward)

accept moves for kicks

accept moves more

accept 'force (on the wire) increased'

1

(ii) wire kicks back(wards) / into (the space in) the (horseshoe) magnet accept moves for kicks accept 'direction of force reversed'

[3]

M11. (a) (i) (laminated soft) iron do **not** accept steel

1

(ii) produces a <u>magnetic field</u> accept <u>magnetic flux</u>

which is alternating / changing / varying

and which induces / produces an alternating / changing potential difference across the <u>secondary</u> coil accept current / voltage

3

(b) 3067 (V)

allow all 3 marks for 3060 to 3070 (V)

$$V = \frac{230 \times 4000}{300} \text{ gains 2 marks}$$

$$\frac{230}{V} = \frac{300}{4000}$$
 gains **1** mark

[7]

M12. (a) 400 000

allow 1 mark for correct substitution ie

$$\frac{25000}{?} = \frac{800}{12800}$$

or

$$\frac{25}{?} = \frac{800}{12800}$$

KSİ N

	volt	s) / V		
	VOIL	an answer 400 gains 2 marks		
		an answer 400 kilovolts / kV gains 3 marks		
		although the unit mark is independent to gain 3 marks it must be consistent with the numerical value	1	
(b)	any	one from:		
		do not accept any response in terms of heat insulation, safety or electric shock		
		(so that there is) no short circuit		
		(so that the) current goes round the coil		
		do not accept electricity for current		
		(so that the) current does not enter the core	1	
			1	
(c)		alternating p.d. in the primary causes) an (alternating) ent in the primary		
		reference to the current in the core negates this mark	1	
			•	
	(caı	uses an) <u>alternating / changing</u> (magnetic) field in the (iron) core	1	
	inal	ices (alternating) p.d. across the <u>secondary</u> (coil) accept in / through or similar for across		
		accept current for p.d.		
		accept output (coil) for secondary (coil)		
		to gain 3 marks the sequence must be correct		
		,	1	[7]
				[7]
M13.	(a)	(i) current produces a magnetic field (around XY)		
		accept current (in XY) is perpendicular to the (permanent) magnetic field		
		magness note	1	
		(creating) a force (acting) on XY / wire / upwards		
		reference to Fleming's left hand rule is insufficient		
			1	
	(ii)	motor (effect)	1	
	(iii)	vibrate / move up and down		
	١/			



5 times a second

only scores if first mark point scores allow for **1** mark only an answer 'changes direction 5 times a second'

(b) 0.005

allow **1** mark for calculating moment of the weight as 0.04 (Ncm) and allow **1** mark for correctly stating principle of moments **or** allow **2** marks for correct substitution ie $F \times 8 = 2 \times 0.02$ **or** $F \times 8 = 0.04$

[8]

M14. (a) (i) step-up

both parts required

more turns on the secondary / output (coil)

do not accept coils for turns
'secondary output is greater than primary input' is insufficient

1

1

3

(ii) (easily) magnetised (and demagnetised)

accept (it's) magnetic

it's a conductor negates answer

1

2

(b) 60

allow **1** mark for correct substitution, ie $\frac{230}{15} = \frac{720}{N_s}$

[4]

M15. (a) which causes the magnet to turn / spin / rotate

(magnetic) field / lines of force / flux rotate(s) / move(s) / through / in / cut(s) the coil do **not** credit the idea that movement 'creates' the magnetic field

potential difference / p.d. / voltage <u>induced</u> across the coil do **not** credit just 'current induced'

1

1

(b) any **one** from:

more powerful / stronger / lighter magnet do **not** credit 'a bigger magnet'

larger / more / bigger / lighter cups / with a bigger surface area

longer arms

lubricate the spindle

add more turns to the coil

[4]

1

2

M16. (a) 400 000

allow 1 mark for correct substitution ie

$$\frac{25000}{?} = \frac{800}{12800}$$

or

$$\frac{25}{?} = \frac{800}{12800}$$

(b) (i) any **one** from:

do **not** accept any response in terms of heat insulation, safety or electric shock

(so that there is) no short circuit

(so that the) current goes around the coil do **not** accept electricity for current

(so that the) current does not enter the core

1

(ii) (easily) magnetised (and demagnetised)

accept '(it's) magnetic' do **not** accept 'because it's a conductor'

1

(iii) alternating current in the primary (coil)

1

produces a changing magnetic field (in the core)

1

this induces an (alternating) potential difference across the secondary (coil)



(c) any two from:

if the (local) power station breaks down / fails / demand / load exceeds supply

electricity / power can be switched from elsewhere in the system / from other power station(s)

electricity can be generated in places remote from customers

(in total) fewer power stations are needed

power available in rural / remote areas

National Grid allows for (better) control of supply and demand

² [9]

M17. (a) (the alternating current creates) a changing / alternating magnetic field

1

(magnetic field) in the (iron) core

accept that links with the secondary coil current in the core negates this mark

1

(causing a) potential difference (to be) <u>induced</u> in / across secondary coil accept voltage for p.d.

1

(b) (i) 20

allow 1 mark for correct substitution, ie $\frac{230}{V_s} = \frac{575}{50}$

or
$$\frac{V_s}{230} = \frac{50}{575}$$

2

(ii) 0.3

or

correct calculation using 230 ×I $_{p}$ = their (b)(i) ×3.45

allow 1 mark for correct substitution, ie

 $230 \times I_{p} = 20 \times 3.45$

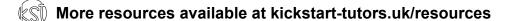
allow ecf from (b)(i) for 20

OR

substitution into this equation $\frac{I_p}{I_s} = \frac{N_s}{N_p}$

(c)	(switch mode transformers) use (very) little power / current / energy when switch on but no load is applied accept no for little ignore it is more portable do not accept electricity for power / current / energy	ned
	or it is more efficient accept does not get as hot or less heat produced	1
(d)	any one from:	
	fewer (waste) batteries have to be sent to / buried in land-fill	
	the soil is polluted less by batteries in land-fill	
	fewer (waste) batteries have to be recycled	
	fewer batteries have to be made	
	less raw materials are used in making batteries	
	customers have to replace their batteries less often longer lifetime is insufficient	
	customers have to buy fewer (replacement) batteries it costs less is insufficient	1 [9]
M18.	(a) centripetal (force) allow tension (between astronaut and seatbelt)	1
	towards the centre (of the G-machine / circle)	
	do not accept towards the centre of the Earth allow inwards	
	allow illwarus	1
(b)	(i) the greater the speed (of a centrifuge), the greater the force answers must be comparative accept velocity for speed accept positive correlation between speed and force speed and force are not proportional – treat as neutral	1
	the smaller the radius, the greater the force (at a given speed) allow (G machine) 1 has / produces a greater force (than G machine 2) at the same speed must be comparative, eg a small radius produces a large force = 0 marks on own	1

		as the speed increases the rate of change in force increases accept force is proportional to the square of the speed or doubling speed, quadruples the force accept any clearly correct conclusion	1
	(ii)	12000 (N)	
		or	
		12 k(N)	1
(c)	(i)	the current (in the coil) creates a magnetic field (around the coil) accept the coil is an electromagnet	1
		so the magnetic field of the coil interacts with the (permanent) magnetic field of the magnets (producing a force) accept the two magnetic fields interact (producing a force) if no marks scored an answer in terms of current is perpendicular to the (permanent) magnetic field is worth max 1 mark	1
	(ii)	vertically downwards arrow on side A one arrow insufficient	
		and	
		vertically upwards arrow on side C	1
	(iii)	the current is parallel to the magnetic field allow the current and magnetic field are in the same direction allow it / the wire is parallel to the magnetic field	1
(d)	incr	ease the current / p.d. (of the coil) accept decrease resistance accept voltage for p.d. accept increase strength of magnetic field / electromagnet	1



(e) yes with suitable reason

10

no with suitable reason

eg

yes - it has increased our knowledge

yes – It has led to more (rapid) developments / discoveries (in technology / materials / transport) accept specific examples

no – the money would have been better spent elsewhere on such things as hospitals (must quote where, other things not enough)

no mark for just yes / no

reason must match yes / no

[12]

M19. (a) hydraulic (system)

1

1

(b) 15.40 ×10² or 1540

allow 1 mark for correct substitution, ie

$$8.75 \times 10^{4} = \frac{F}{1.76 \times 10^{-2}}$$

or

$$87\ 500 = \frac{F}{0.0176}$$

or

$$F = 8.75 \times 10^{4} \times 1.76 \times 10^{-2}$$

or

$$F = 87500 \times 0.0176$$

2

(c) any **one** environmental **advantage**:

stating a converse statement is insufficient, or a disadvantage of the usual oil, ie the usual oil is non-renewable

plant oil is renewable

using plant oil will conserve (limited) supplies **or** extend lifetime of the usual / crude oil

plant oil releases less carbon dioxide (when it is being produced / processed)

plant oil will add less carbon dioxide to the atmosphere (when it is being produced / processed, than the usual oil)

plant oil removes carbon dioxide from **or** adds oxygen to the air when it is growing stating that plant oil is carbon neutral is insufficient

(d) (the current flowing through the coil) creates a magnetic field (around the coil)

1

(this magnetic field) interacts with the permanent magnetic field or		
current carrying conductor is in a (permanent) magnetic field it must be clear which magnetic field is which	1	
this produces a (resultant) force (and coil / cone moves)	1	
when the direction of the current changes, the direction of the force changes to the opposite direction		
accept for 2 marks the magnetic field of the coil interacts with the permanent magnetic field		
	1	[8]